North Coast Region
Kurwongbah State School
2021
Explicit Improvement Agenda
Every Student Succeeding

State School Strategy 2014–2018

TEACHING AND LEARNING FOCUS

Kurwongbah State School
OUR VISION

At Kurwongbah all students are encouraged to become responsible, confident, self-motivated and co-operative individuals who aspire to achieve their maximum potential within a safe and supportive environment.

Inquiry cycle
How we learn

School Improvement

An explicit improvement agenda

Analysis and Discussion of Data

A Culture that promotes learning

Targeted used of School Resources

An expert teaching team

Systemic Curriculum Delivery

Differentiated teaching and learning

Effective Pedagogical Practices

School-Community Partnerships

WRITING

Key question: How do authors use clauses to position the audience to successfully achieve their writing purpose?
- Strategies:
  - Modelled writing samples, success criteria, individual learning goals, feedback (Bump it up walls)
  - Use the language of transitivity for the key elements of clauses and sentences to compose effective simple, compound and complex sentences
  - Understand how text patterns are used to position the audience to achieve the purpose of the text
  - Inquiry cycles to track student progress, identify high yield strategies, differentiate instruction
  - Apply the writing process to successfully compost texts

Inclusion

Key question: How are we ensuring the learning success of all students?
- Strategies:
  - Use data including student work samples, literacy continuum, Early Start data and Achievement Standards to determine student's learning level and identify the next steps for individual students
  - Differentiate assessment at planning to ensure a clear line of sight for learning
  - Use modelled samples, success criteria, learning goals and feedback to guide student's learning
  - Implement Tiers of support through Whole School Framework for Differentiated Teaching and Learning Framework to maximise the potential of all students

Full Implementation of the Australian Curriculum

Key question: How are we implementing the three layers of the Australian Curriculum?
- Strategies:
  - Systematic, consistent and planned curriculum implementation
  - Embedded use of Digital Technologies (Sem 1) and exploring the skills of Critical and Creative Thinking (Sem 2) across the Australian Curriculum

MAINTAIN; ENHANCE & EMBED

- Consistent whole school approach to Guided Reading
- Consistent implementation of the Student Code of Conduct including PBL and student wellbeing strategies

2021 Targets

Student Attendance – 92.8%
Target 95%
Target Student Achievement-
85% of students achieving C # or more

2020	English		Math		Science	
Semester	1	2	1	2	1	2
Prep #	90%	92%	94%	94%	90%	98%
Year 1	76%	83%	86%	86%	92%	94%
Year 2	74%	94%	84%	94%	96%	99%
Year 3	76%	81%	84%	84%	82%	89%
Year 4	78%	80%	88%	87%	80%	87%
Year 5	73%	78%	74%	86%	81%	73%
Year 6	72%	74%	88%	84%	68%	71%
# Prep – Working with and Above						

- 85% of students or higher at key Early Start Literacy and Numeracy junctures.
- Increase the percentage of students achieving B and A achievement standards.
- Students with vulnerabilities successfully achieving at year level benchmarks, regularly attending school and meeting successfully managing their behaviour.
- School Opinion Survey data at or above State and Like School % response rates in all domains for Parents, Students and Staff.