

Investing for Success

Under this agreement for 2022
Kurwongbah State School will receive

\$333,846*

This funding will be used to

<p>1. Increase the percentage of students achieving “C” or above in English, Mathematics and Science to 85% or higher at end of Semesters 1 and 2 2022</p>	<p>Baseline / endpoint</p> <table border="1" data-bbox="448 734 1461 1211"> <thead> <tr> <th colspan="7">% Students achieving C Standard or higher 2021</th> </tr> <tr> <th></th> <th colspan="3">Semester 1 2021</th> <th colspan="3">Semester 2 2021</th> </tr> <tr> <th></th> <th>English</th> <th>Maths</th> <th>Science</th> <th>English</th> <th>Maths</th> <th>Science</th> </tr> </thead> <tbody> <tr> <td>Prep</td> <td>94%</td> <td>93%</td> <td>95%</td> <td>89%</td> <td>92%</td> <td>95%</td> </tr> <tr> <td>Year1</td> <td>85%</td> <td>90%</td> <td>90%</td> <td>86%</td> <td>87%</td> <td>93%</td> </tr> <tr> <td>Year2</td> <td>78%</td> <td>79%</td> <td>96%</td> <td>89%</td> <td>88%</td> <td>96%</td> </tr> <tr> <td>Year3</td> <td>82%</td> <td>87%</td> <td>86%</td> <td>83%</td> <td>86%</td> <td>90%</td> </tr> <tr> <td>Year4</td> <td>82%</td> <td>93%</td> <td>90%</td> <td>89%</td> <td>94%</td> <td>89%</td> </tr> <tr> <td>Years</td> <td>73%</td> <td>78%</td> <td>85%</td> <td>79%</td> <td>86%</td> <td>83%</td> </tr> <tr> <td>Year6</td> <td>77%</td> <td>86%</td> <td>86%</td> <td>81%</td> <td>85%</td> <td>79%</td> </tr> </tbody> </table>	% Students achieving C Standard or higher 2021								Semester 1 2021			Semester 2 2021				English	Maths	Science	English	Maths	Science	Prep	94%	93%	95%	89%	92%	95%	Year1	85%	90%	90%	86%	87%	93%	Year2	78%	79%	96%	89%	88%	96%	Year3	82%	87%	86%	83%	86%	90%	Year4	82%	93%	90%	89%	94%	89%	Years	73%	78%	85%	79%	86%	83%	Year6	77%	86%	86%	81%	85%	79%
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<p>2. Increase the percentage of students successfully engaging with the writing demands of the Australian Curriculum by increasing the percentage of students achieving a “B” or “A” standard in English Semester 1 and 2</p>	<p>Baseline / endpoint</p> <ul style="list-style-type: none"> P-10 Literacy Continuum Critical Aspects of Writing at semester junctures P-3 <p>Comparison</p> <ul style="list-style-type: none"> English A-E and NAPLAN writing National Minimum Standards (NMS) data from Similar Queensland State Schools (SQSS). <p>Monitoring</p> <ul style="list-style-type: none"> Writing inquiry and differentiated planning Writing Bump It Up Walls, student feedback, collaboratively developed writing samples and success criteria Marker student progress tracked through case management Early Start Literacy data P-10 Literacy Continuum data English A-E data 																																																																						



Queensland
Government

Our initiatives include

Initiative	Evidence-base
1. Establish and lead highly effective professional learning teams (PLTs) with a deep knowledge of the AC and Achievement Standards through collaborative planning and moderation processes, case management, learning walks and talks, shared practice and the identification of high yield learning improvement strategies.	DuFour, R and DuFour, R (2012) <i>The School Leader's Guide to Professional Learning Communities at Work</i> , Hawker Brownlow Education, Victoria. Hattie, J (2008) <i>Visible Learning: A synthesis of over 800 meta-analyses relating to achievement</i> , Routledge, Australia. Sharratt, L, (2018) <i>Clarity: What Matters MOST in Learning, Teaching and Leading</i> , Corwin, California, USA
2. Develop assessment literate students and teachers: embed the language of success criteria, culture of explicit, timely feedback, modelled and annotated work samples and learning walls to maximise students' potential for learning success linked to a cycle of inquiry specifically targeting writing success in the Early Years.	Sharratt, L, & Fullan M, (2012) <i>Putting FACES on the Data: What Great Leaders Do!</i> , Corwin, California, USA Sharratt, L, (2018) <i>Clarity: What Matters MOST in Learning, Teaching and Leading</i> , Corwin, California, USA
3. Fully implement the Whole School Differentiated Teaching and Learning Framework including the implementation of key strategies for early identification and response to learning enrichment and support strategies including speech language, phonemic and phonological skills, reading and writing skill development.	Sharratt, L, & Fullan M, (2012) <i>Putting FACES on the Data: What Great Leaders Do!</i> , Corwin, California, USA Sharratt, L, (2018) <i>Clarity: What Matters MOST in Learning, Teaching and Leading</i> , Corwin, California, USA
4. Maintain a focus on the consistent implementation of the Whole School Guided Reading Program supported through Teacher Aide resourcing.	Sharratt, L, & Fullan M, (2012) <i>Putting FACES on the Data: What Great Leaders Do!</i> , Corwin, California, USA Sharratt, L, (2018) <i>Clarity: What Matters MOST in Learning, Teaching and Leading</i> , Corwin, California, USA
5. Support students' successful transition to formal school.	Supporting Successful Transitions, DOE.

Our school will improve student outcomes by

Actions	Costs
Supporting highly effective, early intervention oral language programs to maximise student success in the demands of the Australian Curriculum. Fund additional 0.2 Speech Language Pathologist allocation	\$27,336



Supporting Successful Transition strategies to ensure all students are successfully accessing learning. <ul style="list-style-type: none"> Learning Improvement Teacher 4-6 0.52 FTE 	\$66,784
Science teachers (Prep-2 and 3-6) to support subject excellence and develop critical and creative thinking skills.	\$112,074
Playgroup teacher 0.2 to support successful transitions to formal schooling.	\$25,687
Playgroup teacher aide 3hrs per week to support successful transitions to formal schooling.	\$5,883
Temporary to permanent teacher aide resource allocation supporting prevention and intervention programs.	\$65,589
Resourcing to support highly engaging learning experiences and a targeted focus on continuous improvement for all students.	\$30,493



Leanne Odorico
Principal
Kurwo gbah State School



Dr Laraine Law
School council chair
Kurwongbah State School

