



Partnership Agreement

INVESTING IN FOCUS SCHOOLS

Overview:

The Aboriginal and Torres Strait Islander Education Action Plan 2010-2014 aims to assist schools to accelerate improvements in the educational outcomes of Aboriginal and Torres Strait Islander children and young people.

Four key priority areas have been identified for action at the local school level:

- Literacy and Numeracy
- Engagement and Connections
- Attendance
- Leadership, Quality Teaching and Workforce Development

Key Stakeholders:

Aboriginal and Torres Strait Islander Parents and Carers – Kurwongbah State School

Kurwongbah State School

Department of Education, Training and Employment

Australian Federal Government through MCEECDYA

At Kurwongbah State School our goal is to work together with our school community to create high expectations for our Indigenous and Torres Strait Islander students through sustaining their engagement, wellbeing and educational outcomes.

Key Documents:

- National Aboriginal and Torres Strait Islander Education Action Plan 2010-2014
- Embedding Aboriginal and Torres Strait Islander Perspectives in schools
- Closing The Gap Education Strategy

Priority Area Actions – to be addressed at Kurwongbah State School

Literacy and Numeracy:

- Development of Individual Learning Plans for Indigenous students to address specific literacy and numeracy needs
- Provision of additional teacher/teacher aide support to address identified literacy and numeracy needs through individual and group learning activities
- Introduction of a Homework Club
- Sourcing of outside agencies and health care specialists to cater for specific learning needs (eg Speech screening/ therapy, Vision screening/Deadly Ears)

Engagement and Connections:

- Establishment of Aboriginal and Torres Strait Islander Parent Forum
- Celebrations of Indigenous Cultural events throughout the year (eg NAIDOC)
- Inclusion of Aboriginal and Torres Strait Islander perspectives in key teaching units
- Parent Education sessions – eg Mathematics, Spelling, Speech Language

Attendance:

- Promotion of “Every Day Counts” program to encourage regular attendance
- Review of School Attendance Policy

Leadership, Quality Teaching and Workforce Development:

- Use of Embedding Aboriginal and Torres Strait Islander Perspectives in schools Mapping Tool
- Professional development for teachers and teacher aides to promote effective practices in teaching literacy and numeracy to all students
- Professional development in literacy and numeracy data analysis

Endorsed on: 19 February 2013