

Investing for Success

Under this agreement for 2019
Kurwongbah State School will receive

\$353,404*

This funding will be used to

Instruction: Use this space to state what you expect from your improvement initiatives.

<p>1. Continue to increase the percentage of students in Prep to Year 2 achieving "C" or above in English and Mathematics with a goal of 85% by EOY 2020.</p>	<p>Baseline/endpoint:</p> <ul style="list-style-type: none"> English %C or better Year 1, Sem 2 2018
<p>2. Increase the percentage of students successfully engaging with the writing demands of the Australian Curriculum by increasing the % students in the U2B Year 3 NAPLAN Writing from 36.9% to 45% in 2019 and 50% by EOY 2020.</p>	<p>Baseline/endpoint:</p> <ul style="list-style-type: none"> P-10 Literacy Continuum Critical Aspects of Writing, Year 1, Sem 2 2018 P-10 Literacy Continuum Critical Aspects of Writing, Year 2, Sem 1 2019 P-10 Literacy Continuum Critical Aspects of Writing, Year 2, Sem 2 2019 P-10 Literacy Continuum Critical Aspects of Writing, Year 3, Sem 1 2020 <p>Comparison:</p> <ul style="list-style-type: none"> English A-E and NAPLAN Writing National Minimum Standards (NMS) data from Similar Queensland State Schools (SQSS). <p>Monitoring:</p> <ul style="list-style-type: none"> Teacher differentiation writing planning documents Writing Learning Walls, student feedback, student writing samples Early Start Literacy data P-10 Literacy Continuum data English A-E data

Our initiatives include

Instruction: Use this space to outline the evidence-based initiatives you will implement to address prioritised problems of practice and achieve your targets.

Initiative	Evidence-base
<p>1. Establish and lead highly effective early years professional learning teams (PLTs) with a deep knowledge of the AC and Achievement Standards through collaborative pre moderation and both formal and informal moderation processes.</p>	<p>DuFour, R and DuFour, R (2012) <i>The School Leader's Guide to Professional Learning Communities at Work</i>, Hawker Brownlow Education, Victoria.</p> <p>Hattie, J (2008) <i>Visible Learning: A synthesis of over 800 meta-analyses relating to achievement</i>, Routledge, Australia.</p>
<p>2. Develop assessment literate students and teachers in writing through the identification of success criteria at pre moderation for 'C', 'B' and 'A' assessment standards, annotated assessment samples and the use of Learning Walls.</p>	<p>Sharratt, L, & Fullan M, (2012) <i>Putting FACES on the Data: What Great Leaders Do!</i>, Corwin, California, USA</p>
<p>3. Implement key strategies for early identification and response to learning needs including speech language, reading and writing.</p>	<p>Sharratt, L, & Fullan M, (2012) <i>Putting FACES on the Data: What Great Leaders Do!</i>, Corwin, California, USA</p>

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



4. Maintain a focus on the consistent implementation of the Whole School Guided Reading Program supported through Teacher Aide resourcing.	Sharratt, L, & Fullan M, (2012) <i>Putting FACES on the Data: What Great Leaders Do!</i> , Corwin, California, USA
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Our school will improve student outcomes by

Actions	Costs
Support systematic curriculum implementation and build expert teaching teams led by Deputy Principals and Pedagogical Leaders. DPs and Pedagogical Leaders lead sector explicit improvement agenda in writing through PLTs, Inquiry Cycles focused on writing and data/differentiation meetings.	DP 0.5 \$73,000 Pedagogical Leader \$80,000
Support highly effective, early intervention oral language programs to maximise student success in the demands of the Australian Curriculum. Employ Speech Language Pathologist to supplement school SLP allocation.	Speech Language Pathologist \$20,000
Resourcing to support teacher and student assessment and data literacy: Early Start, Literacy Continuum, Learning Walls and feedback Provision of additional AAEP time for the office staff to manage the additional human personnel employed under school based funding initiatives	Administration and Teacher Aide support \$15,404* *Plus carry over funds from 2018
Resourcing for implementation of Whole School Guided Reading Program to support small group reading for all students two to three times per week.	Teacher Aides \$165,000
Budget Cost Centre: 207011	\$353,404



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Principal
Kurwongbah State School



Jess Forrester
School council chair
Kurwongbah State School

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