



Photography: Welcome to the fold

# Homework

Kurwongbah State School’s homework policy is aligned to the Department of Education homework guidelines and is developed in consultation with the school community.

The policy is designed to allow sufficient time for family recreation, community and cultural activities. The time allocated for children to complete homework should be manageable within family routines. Parents are encouraged to establish a routine for homework – i.e. where homework will be completed and when. Some children may work better in the morning than the afternoon.

As reading, spelling and number facts are essential skills underpinning long-term learning success; these are priority focus areas within our homework policy. Homework tasks are personalised to reflect the differing needs of our students.

Homework is monitored through regular classroom routines. Communication between home and school is fostered to promote optimal learning outcomes for all students.

## Prep

**Purpose:** Promoting regular access to quality reading experiences shared between parent and child. This promotes a deeper understanding of literature, vocabulary development and quality time with your child.

- Brief Description of Content:**
- Shared stories progressing into early readers

- Guidelines for Parents:**
- Read to your child
  - Talk with your child about their world

## Year 1

**Purpose:** To consolidate learning

**Brief Description of Content:**

- Reading
- Sight words / spelling
- Number / number fact activity

**Guidelines for Parents:**

- Reading – Encourage your child to use a variety of reading strategies (e.g. skip the word, picture clues, reading on, chunking and sounding out)
- Reading - Encourage your child to retell the book in his / her own words and answer complex questions relating to the book (e.g. Why do you think....? What made ...?)
- Sight words – Recognition of sight words promotes fluent reading.
- Spelling – Oral and written spelling accuracy is our goal.

## Year 2

**Purpose:** To consolidate learning

**Brief Description of Content:**

- Reading
- Sight words / spelling
- Number / number fact activity

**Guidelines for Parents:**

- Reading – Encourage your child to use a variety of reading strategies (e.g. skip the word, picture clues, reading on, chunking and sounding out)
- Reading - Encourage your child to retell the book in his / her own words and answer questions relating to the book using a focus comprehension strategy (e.g. Why do you think....? What made ...?)
- Sight words – Recognition of sight words promotes fluent reading.
- Spelling – Oral and written spelling accuracy is our goal.
- Number facts practice

## Year 3

**Purpose:** To consolidate learning

**Brief Description of Content:**

- Reading
- Spelling
- Number / number fact activity

**Guidelines for Parents:**

- Reading – Encourage your child to use a variety of reading strategies (e.g. skip the word, picture clues, reading on, chunking and sounding out)
- Reading - Encourage your child to retell the book in his / her own words and answer questions relating to the book using a focus comprehension strategy (e.g. Why do you think....? What made ...?)
- Spelling – Accurate use of spelling strategies when writing
- Number facts practice

## Year 4

**Purpose:** To consolidate learning

**Brief Description of Content:**

- Reading
- Spelling
- Number / number fact activity

**Guidelines for Parents:**

- Reading – Encourage your child to use a variety of reading strategies (e.g. skip the word, picture clues, reading on, chunking and sounding out)
- Reading - Encourage your child to answer questions relating to the book using a focus comprehension strategy (e.g. Why do you think....? What made ...?)
- Spelling – Accurate use of spelling strategies when writing
- Number facts practice

## Year 5

**Purpose:** To consolidate learning

**Brief Description of Content:**

- Reading
- Spelling
- Number / number fact activity
- Occasionally an extra task which may require research/preparation

**Guidelines for Parents:**

- Reading – When reading aloud, encourage your child to use a variety of reading strategies (e.g. skip the word, picture clues, reading on, chunking and sounding out)
- Reading - Encourage your child to answer questions relating to the book using a focus comprehension strategy (e.g. Why do you think...? What made ...?)
- Spelling – Accurate use of spelling strategies when writing
- Number facts practice
- Investigating and researching, develops student's independence as a learner

## Year 6

**Purpose:** To consolidate learning

**Brief Description of Content:**

- Independent reading material (selected by the student)
- Spelling
- Reading
- Number / number fact activity
- Occasionally an extra task which may require research/preparation

**Guidelines for Parents:**

- Reading - Encourage your child to answer questions relating to the book using a focus comprehension strategy (e.g. Why do you think...? What made ...?)
- Spelling – Accurate use of spelling strategies when writing
- Number facts practice
- Investigating and researching, develops student's independence as a learner